**TERM TWO – 2020 PRIMARY ONE R.E SCHEME OF WORK**

**R.E SCHEME OF WORK FOR PRIMARY ONE TERM TWO 2020**

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| **WK** | **DP** | | **THEME** | | **SUB**  **THEME** | | **COMPETENCES** | |  | | **CONTENT** | | **METHODS** | | **LIFE SKILLS** | | **/MS** | | **REF** | | **REM** | |
|  | 1 | | Martyrs | | The Uganda martyrs | | A learner,   * Defines he term martyr * Identifier the number of the Uganda martyrs * Identifies the protestant and the catholic martyrs. * Mentions the person who ordered for the killing and who killed the Uganda martyr’s * Reads and spell words correctly * Pronounces words correctly. | | Who is a  A martyr accepts to  of his   * The story martyrs | | Martyr?  is some who be killed because faith in God of the Uganda  The Uganda martyrs were 46 in number | | Guided discussion   * Role play * Story telling * Question and answer | | Creative thinking   * Appreciation * Love * Awareness * Care and concern * Loyality | | * Flash cards * A chart showing some of the Uganda martyrs | | Teachers own collection | |  | |
|  | 2 | |  | |  | | A learner,   * Identifies names of the Uganda   martyrs.   * Identifies the youngest Uganda   Martyr  - Mentions the first Christian  martyr in the Bible | | - Names of martyrs  - The youngest martyr  - The first martyrs | | * The Uganda   \* kaloli Lwanga  \* Matia Mulumba  \* Noa Mawaggali | | * Guided discovery * Role play * Demonstration * Question and answer | | * Love * Self awareness * Creative thinking   -Appreciation | | -A chart showing the Uganda martyrs. | | Teacher’s collection. | |  | |
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|  | |  | |  |  |  | |  | | \* Mbaga Tukinde  \* Bruno sserunkuma  \* Bazzeketta  \* Kizito Omuto  - Uganda was Kizito Omuto Christian martyr  - Bible was Stephen three Uganda were protestants. | |  | |  | |  | |  | |  | |  |
|  | | 1 | | Martyrs | The Uganda martyrs | A learner,  -Identifies places where the Uganda martyrs were killed from.  -Reads and spells words correctly.  -Identifies the place and the date where and when we celebrate martyr’s day | | Places where martyrs were buried.  -King Mwanga killing of the  -Mukajanga martyrs  -Most of the were  burnt on 3rd June.  -We celebrate 3rd June | | The Uganda killed and  -Namugongo (shrine)  -Nateete  -Busega  -Old Kampala  -Nakivubo  -Mityana  -Munnyonyo  -Bulimbo  -Ordered for the Uganda martyrs killed the Uganda  -Uganda martyrs at Namugongo 1886  -Martyrs day on every year. | | -Guided  -Discovery  -Story telling  -Brain storming  -Question and answer | | -Reading  -Spelling  -Doing a written exercise  -Identifying places where the martyrs were killed. | | -Creative thinking  Appreciation  -Love  -Loyality  -Self esteem | | -Flash cards  -A chart showing places where the martyrs were killed. | | Tr’s own collection | |  |
|  | |  | |  |  | A learner,  Reads and spells words correctly.  - Identifies reasons why people visit Namugongo.    -. Identifies the lessons learnt form the Uganda martyrs. | | The Uganda was built  Why do people  - To strengthen  -To remember Uganda martyrs  -To see the  lessons learnt  Martyrs  -To have faith  - To love God | | - Martyrs shrine  - At Namugongo  Visit Namugongo?  Their faith  The killing of the  lake  from the Uganda  in God. | | -Guided  Discovery  - Brain storming | | * Reading   - Spelling | | * Appreciation * Loyality * Love * Care and concern   Logical thinking | | -Flash cards | | Trs own collection | |  |

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|  | 3 | Discovering more of Gods gifts to me | Things created by God | A learner,  - Defines living things.  - Reads and spells words correctly  - Gives examples of non- living things.  - Draws some living things.  Gives examples of each of the mentioned living things.  Mentions the first two people to be created by God. | Living things have life  The first two created by God.  Eve and they of Eden  - birds e.g  - insects e.g  - plants  - animals  -some animals others are live. | - Are things which people to be were Adam and  - lived in the garden  - hen, turkey,  owl  - bees, warp,  -yam plant, cassava plant, cow, lion, zebra  -stay at home while in the | * Observation * Story telling * Guided   Discovery  Demonstration | * Reading * Spelling * Drawing   Doing a written exercise | * Appreciation * Love * Care and concern   Self motivation | Bible  A chart showing living things created by God | Bible  Gen 1:  Mt stnd.  Bk 1  Pg 20.30  National curriculum |  |
|  | 1 |  |  | A learner,  - Defines non living things.  - Gives examples of non- livings things  - Reads and spells words correctly  - Uses some words in the sentences correctly | Non – living things  These are things  Life  Examples of are  Moon, Stars, Mountains, stones, Clouds  -God created | Which don’t have  - Non –living things  Sun, Hill  River, Lake  Darkness, Sky,  Light fist  Man last | * Story telling * Guided discovery * Observation * Questions and answer | * Reading and spelling words. * Mentioning examples of non-living things. | Appreciation  - Care and concern   * - Critical thinking | A chart showing non- living things  Bible  Gen:1 | Bible  Mk bk1  R.E  Pg 31.35 |  |
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|  |  |  |  | - Uses some words in the sentences correctly  -Pronounces words correctly. |  |  |  | - Drawing  -Fills in the missing letters. |  |  |  |  |
|  | 2 | Discovering God’s gifts to me | Things created by God | A learner  - Mentions man made and God made sources of light.  - Reads and spells words correctly.  Draws the sources of light | Sources of God created Natural/God light are  The sun is the  Of light  The sun gives the day while stars at night.  Man made (artificial)  Candle, lamp match box | Light  - Light first  Made sources of  -Main natural sources  Us light during the moon and the  Sources of light torch, bulb, electricity. | Guided discovery  Brain storming | Reading spelling  Drawing | Appreciation  -Care and concern  - Self motivation  - Creative thinking. | A chart showing sources of light.  - Flash cards  - Real objects | Mk  bk 1  Pg  31 -35  Bible |  |
|  | 3 |  |  | Water  Sources of water  These are places where we get water from | Water Sources of these are get water  Examples (natural)  Lakes Rivers. | Water  Places where we from  Swamps  are  Tanks, Springs. | Guided discovery  Brain storming  Question and answer | Reading  Spelling  Answering questions | Appreciation  Care and concern  Creative thinking | Flash card | Bible  Gen .1 |  |
|  | 3 |  |  | Examples are:  Lakes, rivers  A learner,  Reads and spells words correctly  - Identifies the sources of water. | Other sources (artificial taps, wells . |  |  |  |  |  |  |  |
|  | 1 | Discovering more of Gods gifts to me | Things created by God | A, learner,  Reads and spells words correctly.  - Identifies the use of water.  - Identifies the uses of fire. | | **Uses of water**  - For cooking  - For washing  - For bathing  - For cleaning  - For drinking  **Uses of fire**  - Cooking food  - Fire gives us  light  - Ironing clothes  - Gives us  warmth  - Scare away wild animals | Brainstorming  - Guided discovery  - Story telling | Reading  Writing  Spelling  Drawing | Appreciation  - Creative thinking  - Care and concern  - Logical thinking. | Real objects eg match box, water  Flash cards | Bible  Mk bk 1  R.E  Pg 35 |  |
|  | 2 |  | Uses of things created by god | Uses of things created by God  A learner,  Reads and spells words correctly.  - Identifies the uses of things created by God.  - Identifies the way of caring for God’s | | Uses of things created by God.  - Plants – we get food charcoal, timber  - Animals- we get meat, milk for transport, guard our homes. | Guided discovery  Brain storming  Question and answer | Reading words and sentences  - Spelling  - Doing a written exercise. | Creative thinking  Appreciation  - Care and concern  - Logical thinking | A chart showing things we get from God’s creations. | MK bk1  Pg 22  Bible |  |
|  |  |  |  |  |  | - Water – for domestic use.  - Birds – eggs, chicken  Feathers  Ways we care for God’s.  Creation   * Feeding animal * Watering, weeding * Cleaning water sources. |  |  |  |  |  |  |
|  | 3 | Discovering more of God’s gifts to me | The birth of Jesus | A learner,  Reads and spells words correctly  - Listens to the story and answer questions correctly.  -Identifies events of Jesus’ birth and child hood.  -Mentions Jesus’ parents and their wart. | Angel Gabriel birth of Jesus.  -Mary was the Jesus was.  -We celebrate on christmas every year . | The birth of Jesus  -Luke:  1 -26 – 38  An angel visits Mary  The birth of Jesus Luke:  2: 1 -20  The visit of the wise  Men Matt  2:1 -12  Matt 2:13 -22  Luke 2: 1 \_15  Announced the  -Mother of Jesus  -Born in  Bethlehem | Story telling  Brain storming  Role play  Demonstration | Listening to the story.  Answering questions.  Answering oral questions about thee story | Bible A chart showing Jesus in a kraal cards | Appreciation  Care and concern  -Loyality  -Self motivation | Bible  R.E  Mk bk7  Pg 88  A child’s treasury of Bible stories. 72 -78 |  |
|  |  |  |  |  |  | -the birth of Jesus day 25th Dec.  -Grew up in Nazareth |  |  |  |  |  |  |
|  |  |  |  | **MID TERM EXAMS** | | | | | | | | |

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|  | 1 | Discovering more of God’s gifts to me | How you can express respect and obedience to others | A learner,  -Reads and spells words correctly.  -Identifies the different ways children can express respect and obedience to others.  -Gives examples of people who should be respected.  -Mentions examples of needy people | Ways we express obedience just like his parents, to must  -By greeting  -By obeying  -By helping  **Other needy people**  -By doing  **Needy people**  These are help eg orphans,  **People who**  Parents  Teachers  Neighbours  Needy people | Can I children can respect and to others.  -Jesus respected  and elders, children.  -Learn from him and respecting elders.  -The sick and house work.  -People who need old, lame, blind need to be respected elderly. | Role play  -Dramatization.  -Story telling  -Guided discovery | -Role playing  Doing a written exercise.  -Reading  -Spelling  Answering oral questions | Flash cards  Real objects | -Sharing  Appreciation  -Creative thinking  -care | Mk bk1  R.E  Pg 47  Pg 64 |  |
|  | 2 |  | Accepting Jesus’ call and following him | A learner  -Reads and spells words correctly. | Accepting following him As believers in obedience well as Jesus the following | Jesus call and  God we should act and follow God as our brother in | Brainstorming  -Guide  -Discovery  -Role play | Reading  Spelling  Answering oral questions | Bible  Flash cards | Appreciation  -Self awareness | Mk bk 1  Pg 65  Bible |  |
|  |  |  |  | -Identifies ways of following Jesus’ example.  -Identifies ways we can act in obedience and follow Jesus and God. | -By having  -By loving  -By praying  -By going  -Reading the  N.B we follow Jesus. | -Ways  -Faith  -God  -Every day  -To church  -Bible  -When we practice the above. | -Dramatisation |  |  | -Loyality  -Justice confidence |  |  |
|  | 3 | Discovering more of God’s gifts to me | Jesus our brother the son of God.  The twelve apostles of Jesus. | A learner,  Defines apostles  -Identifies the twelve apostles of Jesus.  -Reads and spells words correctly  -Role plays the twelve apostles | Apostles were of people who were the  After Jesus  by John the Jordan  Mission  the word  called his  these  in number | Followed Jesus  Had been baptized  Baptist in river  Started his  Of preaching  Of God. He  Apostles to help  Were twelve:  -Simon Peter  -Andrew  -James  -John (most loved)  -Philip  -Bartholomew  -Mathew  -Thaddeus  -Judas Iscariot  -James –on of Alpheus  Who denied Jesus. | -Story telling  -Brain storming  -Guided discovery | Reading  -Listening to the story and answering questions  -Spelling  -Filling in the missing letters. | A chart showing the 12 apostles  -Flash cards | Appreciation  -Care and concern  -Self awareness | Bible  Mk bk1  Pg 65 |  |
|  |  |  |  |  | Simon peter-  -Three times  -The first  -Follow Jesus  -And Andrew  -Mathew was  -Simon Peter  -Fisher men | -Apostles to were Simon Peter  -A taxi collector and Andrew were |  |  |  |  |  |  |
|  | 1 | Discovering more of God’s gifts to me | Miracles performed by Jesus | A learner,  Reads and spells words correctly  -Identifies miracles performed by Jesus.  -Identifies reasons why Jesus performed miracles | Miracles  -Jesus wine at  -Jesus healed  -Jesus rose  -Jesus  -Jesus fed  **Why did miracles?**  -He wanted  -He was the  -He wanted for people  -He wanted of God | Performed by  Changed water into Cana.  -The sick  -The dead to life eg Lazarus  -Jesus walked on water.  -The hungry  Jesus performs.  -To show that  -True son of God  -To show God’s love  -To show the power | -Story telling  -Guided  -Discussion  -Brain storming | -Reading  -Spelling  -Listening to the story and answering questions. | -Love care  -Appreciation  -Loyality justice | Bible  Flash  cards | Bible  Joh.  2:1-11  Mat.  9:18  1k5:  17:26  Mat.  8:5 -13  Mat:  14 :  13 -31  Mark:  8:1 -9  Luke:  9:10-17  John  11:1 -43  Mk bW  R.E  Pg 69 |  |

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|  | 2 | How can we follow Jesus’ example |  |  | **Ways we**  **Example**  Jesus did God’s love  As followers  Follow Jesus  -Through  -Through loving  -Through helping  -Forgiving one  -Helping the | **Can follow Jesus.**  -Many things to show for us.  -Of Jesus we should example.  -Helping the sick one another  -The needy another.  -Disabled e.g blind | Questions and answer  -Story telling  -Brain storming | Doing a written exercise.  -Reading  Role playing | Appreciation  -Creative  -Thinking  -Sharing love | Bible  Flash  Cards | Bible  Mk bW  R.E  Pg 71 |  |
|  | 3 | Discovering more of God’s gifts to me | Ways we can work together with others  (Unity and co-operation through work) | A learner,  Defines unity and co-operation  -Reads and spells words correctly  -Draw people working together. | Unity and working  Working in  **Ways we can others.**  -Greeting one  -Helping each  -Sharing with  -Taking the  -Sitting in  -Problems  -Importance of | Co-operation means together with others peace wit others.  Work together with  -Another  -Other  -Others  -Sick to the hospital  -Meeting to solve  -Working together, makes and happy friendship | -Observation  -Question and answer  -Demonstration  -Story telling. | -Listening to the story.  -Role playing  -Reading  -Spelling | -Co-operation  -Sharing love  -Appreciation | Bible  -Flash cards | Bible  Mk bk1  R.E  Pg 57 |  |

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|  | 3 | Discovering more of God’s gifts to me | Ways we can work together with others  (Unity and co-operation through work) | A learner,  Defines unity and co-operation  -Reads and spells words correctly  -Draw people working together. | Unity and working  Working in  **Ways we can others.**  -Greeting one  -Helping each  -Sharing with  -Taking the  -Sitting in  -Problems  -Importance of | Co-operation means together with others peace wit others.  Work together with  -Another  -Other  -Others  -Sick to the hospital  -Meeting to solve  -Working together, makes and happy friendship | -Observation  -Question and answer  -Demonstration  -Story telling. | -Listening to the story.  -Role playing  -Reading  -Spelling | -Co-operation  -Sharing love  -Appreciation | Bible  -Flash cards | Bible  Mk bk1  R.E  Pg 57 |  |
|  | 1 |  | The lord’s prayer | A learner,  -Defines a prayer  -Recites the lord’s prayer  -Identifies the requests in the Lord’s prayer  -Writes the Lord’s prayer  -Answering questions about the Lord’s prayer. | **A prayer**  A prayer is talk.  -During Jesus’  -To pray  -His father  -He taught  -To pray  -He taught  -Our father,  -hallowed…  Request on in  -daily food  -Forgiveness  -Deliverance  -Guidance | A special way we communicate to God  -He used in order to talk to in heaven.  -The apostles how  -The lord’s prayer who is in heaven  -The Lord’s prayer (bread) | -Brain storming.  -Story telling  -Guided discovery recitation. | -Reading  -Reciting  -Spelling | Appreciation.  -Logical thinking  -Care and concern  -Loyality | A chart showing the Lord’s prayer | Bible  Mk bk1  R.E  Pg 57 |  |
|  | 2 | Discovering God’s gifts to me | Importance of prayer | A learner,  -Reads and spells word correctly.  -Identifies reasons why we pray.  -mention ways we talk to God  -Identifies ways God talks to us.  -Demonstrates some ways | Why do we  -To thank God  -To ask for  Ways we talk  **Ways God talks**  -Through dreams.  -Through visions .  -Through the Bible | Pray?  Forgiveness  -To praise our Lord  -For guidance  -For protection  To God  -Praying  -Reading the Bible  -Singing praising songs  -Praising God  -Worshiping God | -Story telling.  -Brain  Storming  -Guided  -Discovery | -Reading  -Spelling  -Answering questions about the story.  -Doing a written exercise  -role playing | -Appreciation  -Care and concern  -Logical thinking.  -Justice  -Love | Bible | Bible  Mk bW  R.E  Pg 58 |  |
|  | 3 |  | Situations when we need prayers | A learner,  -Reads and spells words correctly.  -Identifies situations when we need prayers | Situations when we need to God for life.  -We need prayers going to sleep  -When we are  -When we have  -When we are and after  -When we have  -When we | We need prayers  -Pray to thanks  -And other things when we are  -Sick  -Lost some body  -Going to eat  -Fear  -Need some things | -Guided  -Discovery  -Brain storming  -Question and answer | -Reading  -Spelling  -Doing a written exercise | -Appreciation  -Loyality  -Logical  -Thinking  -Love | Bible | Bible  Mk bW  R.E  Pg 58 |  |
|  | 1 | Discovering God’s gifts to me | God’s family | A learner  -Reads and spells words correctly.  -Identifies members of God’s family. | Meaning of Mark 10: 13 -16  1st cor: 12:12-20  -The family  -The church and followers  -All Christians  -God’s family | -God’s family in the  Sunday school  -One another in the  -One another  -Needy | Demonstration  -Brain storming  -Questions and answer | -Reading  -Spelling  -Answering oral  Questions | -Creative thinking  -Care and concern  -Co-operation | Bible | Bible  Mk bk1  R.E  Pg 42 |  |
|  |  |  |  | -Identifies the different ways we treat one another  -Defines a church | -Members of church are:  -Elders  -Church leaders  -Singers  -Children in the  **How to treat.**  -caring for  -Loving for  -Sharing  -Helping the  -Respecting  -Helping are | -Our elders  Another | -Guided discovery  -Story telling. | -Listens to the story |  |  |  |  |
|  | 2 | Discovering God’s gifts to me | Why do we worship God | A learner  -Reads and spells words correctly.  -Identifies reasons why we go to church.  -Mentions the work of people in the church.  -Identifies the worshipping places. | **Worshipping places**  -Worship God  -Christians worship Church  -Seventh day  on Saturday  -Moslems worship in the Mosque | And why we  -On Sunday from the  -Adventist worship  -Allah on Friday  For prayers?  -Sins  -God | -Brain storming  -Guided discussion  -Question and answer | -Reading  -Answering questions  -Doing a written exercise | Appreciation  -Care and concern  -Love logical thinking  -Critical thinking | -Flash    -Cards | Bible |  |

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|  |  |  |  |  | **Why do we go**  -To repent our  -To pray to  -Ask for forgive  -To offer to God  D:\Drawings\english pictures\church.tif-Worshipping places  Church  Work of people  -Ushers –clean  -Church  -Choir –lead in  -Preacher - Preach | D:\Drawings\english pictures\mosque.tif  Mosque  **In the church**  -And organize the  -Songs in the church  -The word of God |  |  |  |  |  |  |
|  | 3 | Discovering God’s gifts to me | God’s family and Jesus our brother | A learner,  -Reads and spells words correctly  -Identifies the people in God’s family and their work.  -Draws some leaders in God’s family | **Religious leaders and their work**  -Arch bishop  -Pope heads  -Reverend leads  -sheikh Preaches  -Imam-leads  -Mwazin-calls  -Mufts – head country | In God’s family (Christians) heads all Christians  the roman Catholic churches  -Prayers in the church  - in the mosque | -Brain storming  -Guided  -Discovery  -Story telling  -Role play | -Reading  -Writing  -Answering questions  -Filling in the missing letters | Appreciation  -Care and concern  -Loyality  -Critical thinking | A chart showing religious leaders | Bible  Mk bk 1  R.E  Pg 42 |  |
|  |  |  |  |  |  | -Moslems for prayers all Moslems in the |  |  |  |  |  |  |
|  |  |  | Baptism as a symbol of God’s family | A learner,  Defines baptism  -Identifies people who baptize  -Mention things used in baptism  -Talks about the baptism of Jesus.  Reads and spells words correctly | Baptism  -We baptize God’s family to be washed.  **Things used in white cloth**  -Holy water  -Candle  -Holy oil  -Some dip  -When baptizing Adventists Jesus was Jordan by  -We baptize Father, the son | In order to enter and for our original sins  Away  -Baptism are bible  -people in water eg born again,  Baptized in river John the Baptist In the name of the and he holy spirit | -Story telling  -Brain storming  -Guided discovery  -Role play  Demonstration | -Answering questions  -Reading  -Spelling  -Doing a written exercise | -Appreciation  -Self awareness  -Loyality  -Critical thinking  -Faith  -Justice | -Real  -Objects used in baptism. | Bible  Mk bw  R.E  Pg 43 |  |
|  | 1 | Discovering God’s gifts to me | The cross as a symbol of God’s love. | A learner,  -Reads and spells words correctly.  -Identifies the cross as a symbol of God’s family.  -Draws a cross  -Identifies reasons why Jesus died on the cross.  -Sings songs about the death of Jesus | The cross as love  When the God, and sent his to die for  -Its assign  -Jesus died  -Jesus was cross on  -He rose Easter Sunday  -Ascension day  -Heaven  -He appeared to Easter Monday.  -Song” Yesu | A symbol of God’s (John: 3:16ff)  (The way of the cross world disobeyed was full of sins, God only sin Jesus Christ our sin of God’s love because he loved us  -Crucified on the  -Good Friday form the dead on  Jesus went to his disciples on | -Brain storming  -Story telling  -Guided  -Discovery  Demonstration  Dramatization | -Signing  -Listening to the story  -Answering questions  -Spelling | Appreciation  -Critical thinking  -Love  Care and concern | Bible  -Flash cards  A chart showing Jesus on the cross | Bible  Mk  Bk1  R.E  Pg 43  Pg 48 |  |
|  | 2 |  |  | A learner,  Defines a bible  -Identifies the testament in the bible  -Identifies the first and the last books in the bible  -Identifies the importance of a bible | A bible is a  -The Bible  -The Bible is testaments  -Old and the  -Genesis is the Bible  -Revelation Gospel book  -Mark  Law books – Exodus  Importance  -Helps us to  Encourages when in | Collection of books  -has 66bks  -divide into (parts)  -New testament  -The first book in  -Last book in the Bible  -John Mathew  Luke  Genesis of a Bible know more about God trouble. | -Guided discussion  -Role play  -Brain storming  -Story telling | -Reading the bible  -Answering the questions  -Writing  -Spelling | Appreciation  -Critical thinking  -Loyality  -Justice  - Faith | Bible | Bible |  |